

UNIVERSITY OF CUMBRIA
COURSEWORK REASSESSMENT REQUIREMENT

Module Code: SNOL4207

Module Title: Outdoor Leadership Theory and Practice 1

Tutor: Gavin Mackenzie

Title of the item of work: Assignment 1 - Written assignment

Wordage: 2000 words

Details and Criteria:

Articulate how outdoor leadership has developed overtime and explain your understanding of leadership theories and models with regard to working with particular people in a specific context (place and activity).

You can choose from ONE of the following contexts to describe the leadership theories and models that you would incorporate when working in that particular context:

Scenario 1.		
Activity:	Ghyll Scrambling	<ul style="list-style-type: none"> Barnes, P. (2002) <i>Leadership with young people</i> . Lyme Regis: Russell House. Shooter, W., Sibthorp, J., & Paisley, K. (2009). Outdoor leadership skills: A program perspective. <i>The Journal of Experiential Education</i>, 32(1), 1-13. Larcher, B. (2016) Leadership wake up. <i>Horizons</i>, 75. Pp. 18-19 Lessons learned from a New Zealand gorge tragedy (Horizons, 2011).pdf
Leader:	You and 1 teacher.	
Participants:	10 young people (key stage 3)	
Duration:	½ day (3 - 4 hours)	
Aim:	Developing teamwork skills	
Scenario 2.		

Activity:	Rock Climbing	<ul style="list-style-type: none"> • Ensoll, R. and Towers, D. (2020) <i>Being a climber: Progressive lead coaching</i>. Mountain Training. • Peter, L. (2011) <i>Rock climbing : essential skills & techniques : the official handbook of the Mountaineering Instructor, Single Pitch, Climbing Wall and Climbing Wall Leading Award schemes</i> . 2nd rev. ed. Capil Curig: Mountain Leader Training UK. • Miles, J. and Priest, S. (1999) <i>Adventure programming</i> . State College, Pa: Venture.
Leader:	You	
Participants:	2 adults with indoor lead climbing experience	
Duration:	Full day (4 – 6 hours)	
Aim:	Technical skill development	
Scenario 3.		
Activity:	Mountain Expedition	<ul style="list-style-type: none"> • Long, S. (2014) <i>Hill walking : the official handbook of the Mountain Training walking schemes</i> . Third revised edition. Capel Curig: Mountain Training UK. • Shooter, W., Sibthorp, J., & Paisley, K. (2009). Outdoor leadership skills: A program perspective. <i>The Journal of Experiential Education</i>, 32(1), 1-13. • Carson, D. (2020) 'The hills are alive with ... Many different folk! Rationalising and operationalising a professional judgment and decision making approach within mountain leadership', <i>Journal of adventure education and outdoor learning</i>, pp. 1–12. doi: 10.1080/14729679.2020.1784768.
Leader:	You and a trainee instructor	
Participants:	8 young people (key stage 5)	
Duration:	3 days, 2 overnights	
Aim:	Preparation for a remotely supervised school trip in Scotland.	
Scenario 4.		
Activity:	?	<ul style="list-style-type: none"> • All module content.
Leader:	You	
Participants:	?	
Duration:	?	
Aim:	?	

**SUBMISSION DATE AS PER STUDENT PORTAL AND ACADEMIC
TRANSCRIPT**

To be submitted by **4.00pm** on **12/08/2022** through Turnitin