

**UNIVERSITY OF CUMBRIA
 COURSEWORK REASSESSMENT REQUIREMENT**

Module Code: SNOL5101

Module Title: Outdoor Living Learning & Adventure

Tutor: Lisa Fenton

Title of the item of work:

Assessment 1 – Skills project (reassessment)

Details and Criteria: (Please attach additional sheets if necessary)

Your reassessment is a **reworking** of the original assessment brief (see next page for the full brief)

- If you did not submit anything for the original submission you should follow the brief and complete all sections of the assessment brief/task.
- If you did submit, but failed, you should re-read the brief, and read your feedback carefully in Turnitin. Then re-work your original submission in response to the feedback. All changes should be indicated by **highlighting**, so it is explicitly clear to the marker what it is reworked.
- If the entire a piece has been generally reworked, just add a note at the top to explain this.

Wordage: 3000

Details and Criteria:

'Enskillment Project/Report'

LO 1,2 60%

1. *apply environmental knowledge to develop your outdoor skills and capabilities;*
2. *articulate and analyse how traditional lifestyles developed skills, affordances and shaped the environment;*

3000 words

Developing Outdoor skills, knowledge of organising themes or Environments.

This 3000 word report ask you to consider, explore and develop a new skill. For example, this might be;

- Making a tool, artefact or piece of outdoor equipment,
- Developing field skills such as foraging and identification,
- Developing outdoor activity skills through environmental knowledge.

Therefore you will chose an outdoor related skill to develop, which may be very practical, such as a wood carving project, or it could be more about cognitive knowledge/learning processes such as learning to identify flora, or it might be more embodied, such as learning to wild swim or use natural navigation.

Therefore, the range is very wide, but must relate to the 'outdoors' in some clear way.

Once you have decided upon a skill, or skill-set, I would encourage you to document and diary your enskillment/learning process. This documentation is for your own later reflection when you come to write your report (it is not something I need to see). However, it is extremely important for you to reflect on your enskillment process, and indeed I would encourage you to include any photos, video footage, and quotes from your reflective log, in your final report.

Whilst undergoing this enskillment process, you should be engaging with concepts and theories that will be covered/signposted in lectures and seminars. How does your experience fit with these theories and ideas?

Some of these will fit better, and these are the theories you should explore further, research and write about in your report - use your enskillment process to link to and support your theoretical ideas.

This assignment encourages you to apply and blend theoretical ideas with practice. You will draw on the literature to help you construct your own learning experiences and use these as a filter to evaluate and analyse your own skill development and/ or learning.

NB: please do not take on a skill that is too ambitious. You will not be graded on the skill itself, but on the written report, and therein your ability to critically analyse the process in relation to the theoretical and academic literature and discourse.

Assessment Criteria for assignment 1.

A succesful skills project will:

- Demonstrate and contextualise an appropriate selection of an outdoor related skill/capability, and the development of your enskillment process.
- Critically analyse your process of enskillment in relation to key concepts, theory and scholarship in relevant (to your topic) academic discourse.
- Provide a clear stucture to your thinking and experience (in relation to the above), and chose an appropriate layout that aids your reader in comprehending your process, both practically and academically.
- Utilise good academic form; style, grammer, spelling, citations and referencing.

**SUBMISSION DATE AS PER STUDENT PORTAL AND ACADEMIC
TRANSCRIPT**

To be submitted by **4.00pm** on **12/08/2022** through Turnitin