

**UNIVERSITY OF CUMBRIA
 COURSEWORK REASSESSMENT REQUIREMENT**

Module Code: LAWS5208 / 6199
Module Title: Human Rights
Tutor: F Boyle
Title of the item of work: Human Rights resit assessment
Wordage: 3000
<p>Details and Criteria: (Please attach additional sheets if necessary)</p> <p>Article 8 is a qualified right. Using case law to illustrate your answer, explain what qualification means and discuss how it affects Article 8 immigration claims under the Human Rights Act.</p> <p>Assessment Criteria The table below provides guidance on the criteria that will be applied by tutors when marking written submissions. There are 5 broad categories below.</p> <p>Within those categories, the left hand column provides examples of the strengths that will gain a good mark and the right hand column provides examples of the weaknesses that will not.</p> <p>Please note that these are indicative and are not intended as a comprehensive list of every feature that could be in a coursework submission. Please note also that the mark you are awarded reflects the tutor’s overall impression of the coursework submission, based on these criteria and the module learning outcomes (on the Blackboard module site) and university grade descriptors (see http://www.cumbria.ac.uk/Public/AQS/Documents/AcademicRegulations/3a.pdf). In other words, while you may receive a high mark there will almost certainly still be areas of weakness. Equally, you may receive a low mark but there could still be strengths in your work. You should take note of the feedback, build on your strengths and learn from and minimise your weaknesses.</p>

Strengths	Weakness
<p>Knowledge - thorough knowledge of relevant law; issues are clearly identified.</p>	<p>Knowledge - little knowledge of issues are not clearly identified.</p>
<p>Understanding & Application - relevant law is accurately applied to the facts (problem questions); relevant policy issues are accurately linked to legal issues (essay questions).</p>	<p>Understanding & Application - not accurately applied to the facts (problem questions); relevant policy issues accurately linked to legal issues (essay questions).</p>
<p>Analysis & Evaluation - coherent argument supported by relevant evidence; shows clarity of thought; effective and appropriate use of legal authorities or other academic sources to support argument.</p>	<p>Analysis & Evaluation - rambling argument unsupported by relevant evidence; lack of clarity of thought; ineffective or inappropriate use of legal authorities or other academic sources to support argument.</p>
<p>Research - effective use of primary sources (cases, statutes, official reports); use of academic journal articles; evidence of wider reading and independent research.</p>	<p>Research - mainly textbook material; little use of primary sources (cases, statutes, official reports); little use of academic journal articles; evidence of wider reading or independent research.</p>
<p>Structure & Presentation - logical progression of argument; appropriate use of paragraphs and sub-headings; conclusion relates to main body of answer. Clarity of expression; good use of language, grammar, spelling; sources acknowledged, accurate and appropriate referencing; well-presented bibliography</p>	<p>Structure & presentation - lack of logical progression of argument; inappropriate use of paragraphs and sub-headings; conclusion unrelated to main body of answer. Poor clarity of expression; poor use of language, grammar, spelling; sources unacknowledged, inaccurate and inappropriate referencing; poorly presented bibliography or no bibliography.</p>
<p><u>SUBMISSION DATE AS PER STUDENT PORTAL</u></p>	
<p>x</p>	<p>To be submitted through the module Blackboard site by 12 August 2022</p>