

UNIVERSITY OF CUMBRIA
COURSEWORK REASSESSMENT REQUIREMENT

Module Code: HPRO5006 (FFB1)					
Module Title: Professional Development 2					
Tutor: Barbara Adams					
Title of the item of work: Professional Development Plan (For reassessment of Assignment 2)					
Wordage: 2,500.					
25% of module marks					
Details and Criteria:					
<p>This assignment requires you to write a first-person reflective report that makes use of the portfolio that you have developed for Assignment 1, and then considers this in the context of your career and your professional development. You are encouraged to use one or more formal reflective practice techniques in this assignment, Kolb or Gibbs for example.</p> <p>Your work should be written as a report and therefore should contain an introduction, a main body and a conclusion (all 3 of which will contribute to the word count).</p> <p>In the main body of your report you should address topics such as:</p> <ul style="list-style-type: none"> • What are my aims and objectives for the short to mid-term future (next 1-3 years)? How have these been derived? Are they reasonable? • What is my expected career path (3 – 10 yrs)? Why is this appropriate? Is it realistic? • Am I making appropriate progress? <ul style="list-style-type: none"> • If not, why not, what actions should I take as a result? • If so, then what can be done to get even more value out of the experiences / opportunities that are being encountered? 					
Intended Learning Outcomes (ILOs):					
<p>3. Capture evidence from a variety of sources and evaluate your professional development.</p> <p>4. Evaluate personal progress towards clearly identifiable targets.</p>					
Task Description:					
<p>This assignment requires you to write a first-person reflective report that makes use of the portfolio that you have developed for Assignment 1, and then considers this in the context of your career and your professional development.</p> <p>The completed assignment is to be submitted to the HPRO5006 Blackboard site via Turnitin (Reassessment link – 12 August 22`) by 23:59 on the due date of 12th August 2022.</p>					
Marking Criteria:					
Criteria and Weighting	100-70	69-60	59-50	49-40	39-0
Identification of short to mid-term	Your short to mid-term objectives are very clearly identified and it is	Your short to mid-term objectives are clearly identified and you justify these in	Your short to mid-term objectives are identified and you have considered the context	Your short to mid-term objectives	You do not make your short to mid-

aims and objectives (20%)	made very clear why these are both realistic and achievable.	terms of relevance and achievability.	of these within your current role.	are identified.	term objectives clear
Identification of longer-term aims and objectives (20%)	Your longer-term objectives are very clearly identified and it is made very clear why these are both realistic and achievable.	Your longer-term objectives are clearly identified and you justify these in terms of relevance and achievability.	Your longer-term objectives are identified and you have considered the context of these within your current role.	Your longer-term objectives are identified.	You do not make your longer term objectives clear
Reflect upon progress being made towards clearly identifiable aims and objectives (40%)	You make very effective use of a formal reflective practice approach and your portfolio of evidence to provide a very convincing account of your progress.	Your summary of progress is reflective in nature and identifies areas of strength and weakness. You are also identifying actions that can be taken to improve further.	Your summary of progress is descriptive rather than reflective but could be considered thorough.	You summarise the progress you have made towards identifiable aims and objectives.	You do not reflect upon the progress being made towards identifiable aims and objectives
Report structure, presentation and use of academic materials (20%)	Your work is professionally prepared and presented and makes very effective use of academic materials throughout.	Your work is well structured and presented. You are engaging with academic materials in the work beyond simply citing or quoting.	Your work has a clear structure and is well presented. You make some use of academic materials but this is not well developed.	Your work has an identifiable structure but may lack engagement with academic materials or be poorly presented.	Your work is very poorly structured and makes no use of academic materials to add credibility

SUBMISSION DATE AS PER STUDENT PORTAL

(Please tick as appropriate below - must be completed)

To be submitted via the appropriate Blackboard site on or before 23:59 on 12th August 2022.

To be submitted through the Virtual Learning Environment (e.g. Blackboard) as detailed above, in accordance with instructions given by the course team.