

**UNIVERSITY OF CUMBRIA**  
**COURSEWORK REASSESSMENT REQUIREMENT**

**Module Code:** HLLP5004 (2021/2 CFS SEM2 FFF1)

**Module Title:** The Psychology of Teaching and Learning

**Tutor:** Joseph McCann

**Title of the item of work:** Reflective essay and lesson plan

**Wordage:** 3000 words

**Details and Criteria: (Please attach additional sheets if necessary)**

**To improve on original submission (the assessment brief below can also be found under the assessment tab on Blackboard).**

For this assignment, you will be assessed on the following intended learning outcomes:

1. Apply and evaluate psychological theories of teaching and learning.
2. Evaluate the psychology of individual differences in learning.
3. Discuss psychological factors which influence, facilitate, and constrain the effectiveness of teaching, learning and instruction.

**Summative assessment:** Reflective essay and lesson plan (3000 words).

**Weighting:** 100% of module grade.

As part of the module, you will be required to plan and deliver a microteaching session (i.e., a short teaching exercise) to your module colleagues. Your microteaching session should be around 15-20 minutes in length and can be on a topic of your choosing. Examples from previous years include how to decorate a cupcake, how to wrap the perfect present, how to build a paper plane, first aid, desk top yoga, and an introduction to British sign language.

The planning and delivery of your microteaching session should be research-led and evidence-based. Therefore, you should aim to incorporate best practice outlined in educational research and psychological theories of teaching and learning in the planning and delivery of your microteaching session.

For your assignment, you need to write a reflective essay (and lesson plan) critically reflecting on your microteaching session. Your reflective essay should provide a critical account of your microteaching session by drawing on the processes of planning and delivery. This will involve reflecting on:

- You as the teacher (your thoughts, feelings, and experience).
- You as the peer observer (how observing others often helps you reflect on your own practice).
- Your role as an educational psychologist (considering potential psychological factors that influence teaching and learning, e.g., learner diversity, learning motivation, etc...).

Please note, you are not assessed on the microteaching exercise, but rather your reflective essay and supplementary materials (e.g., lesson plan).

### **SUBMISSION DATE AS PER STUDENT PORTAL**

*(please tick as appropriate but must be completed)*

To be submitted by **16:00 PM** on **12/08/2022** in accordance with instructions given by the course team. If you are posting your course work the receipt of postage must be by date and time of submission, you may be asked to present this.

To be submitted through the Virtual Learning Environment (eg. Blackboard / Pebblepad etc.) in pdf format, or in person/by RECORDED DELIVERY to the Programme Administration at the **Fusehill Street Campus** of the University of Cumbria.