

Placement Task F:

Fieldwork Supervisor's Report & Assessment

YW25 Influence and develop youth work strategies. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW26 Identify and secure funding and resources for youth work. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW27 Facilitate and engage young people in the strategic development and delivery of youth work. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW28 Work in partnership with agencies to improve opportunities for young people. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW29 Monitor and evaluate the quality of youth work activities. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW30 Work as an effective and reflective youth work practitioner. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW31 Provide youth work support to other workers. At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW32 Involve, motivate and support volunteers (Managing Volunteers UKWH B2). At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW33 Promote equality of opportunity and diversity in your area of responsibility (Management and leadership NOS B11). At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW34 Develop structures, systems and procedures to support volunteering (Managing Volunteers A3) At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW35 Manage your own resources and professional development (Management and leadership A2). At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW36 Provide leadership for your team (Management and leadership B5). At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW37 Allocate and check work in your team (Management and leadership D5). At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW38 Recruit, select and keep colleagues (Management and leadership D3) At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW39 Provide learning opportunities for colleagues (Management and leadership D7) At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW40 Make sure your own actions reduce risks to health and safety (Health and Safety HSS1) At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

YW41 Ensure health and safety requirements are met in your area of responsibility (Management and leadership E6) At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

Placement Task F:

Fieldwork Supervisor's Report & Assessment

YW25 Influence and develop youth work strategies. At what level do you believe the student performed in this element?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW26 Identify and secure funding and resources for youth work. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW27 Facilitate and engage young people in the strategic development and delivery of youth work At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied.

YW28 Work in partnership with agencies to improve opportunities for young people. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW29 Monitor and evaluate the quality of youth work activities. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW30 Work as an effective and reflective youth work practitioner. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW31 Provide youth work support to other workers. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW32 Involve, motivate and support volunteers (Managing Volunteers UKWH B2). At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW33 Promote equality of opportunity and diversity in your area of responsibility (Management and leadership NOS B11. At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW34 Develop structures, systems and procedures to support volunteering (Managing Volunteers A3) At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW35 Manage your own resources and professional development (Management and leadership A2). At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW36 Provide leadership for your team (Management and leadership B5). At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW37 Allocate and check work in your team (Management and leadership D5). At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW38 Recruit, select and keep colleagues (Management and leadership D3).

At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW39 Provide learning opportunities for colleagues (Management and leadership D7). At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑					↑	level

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

YW40 Make sure your own actions reduce risks to health and safety (Health and Safety HSS1) At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

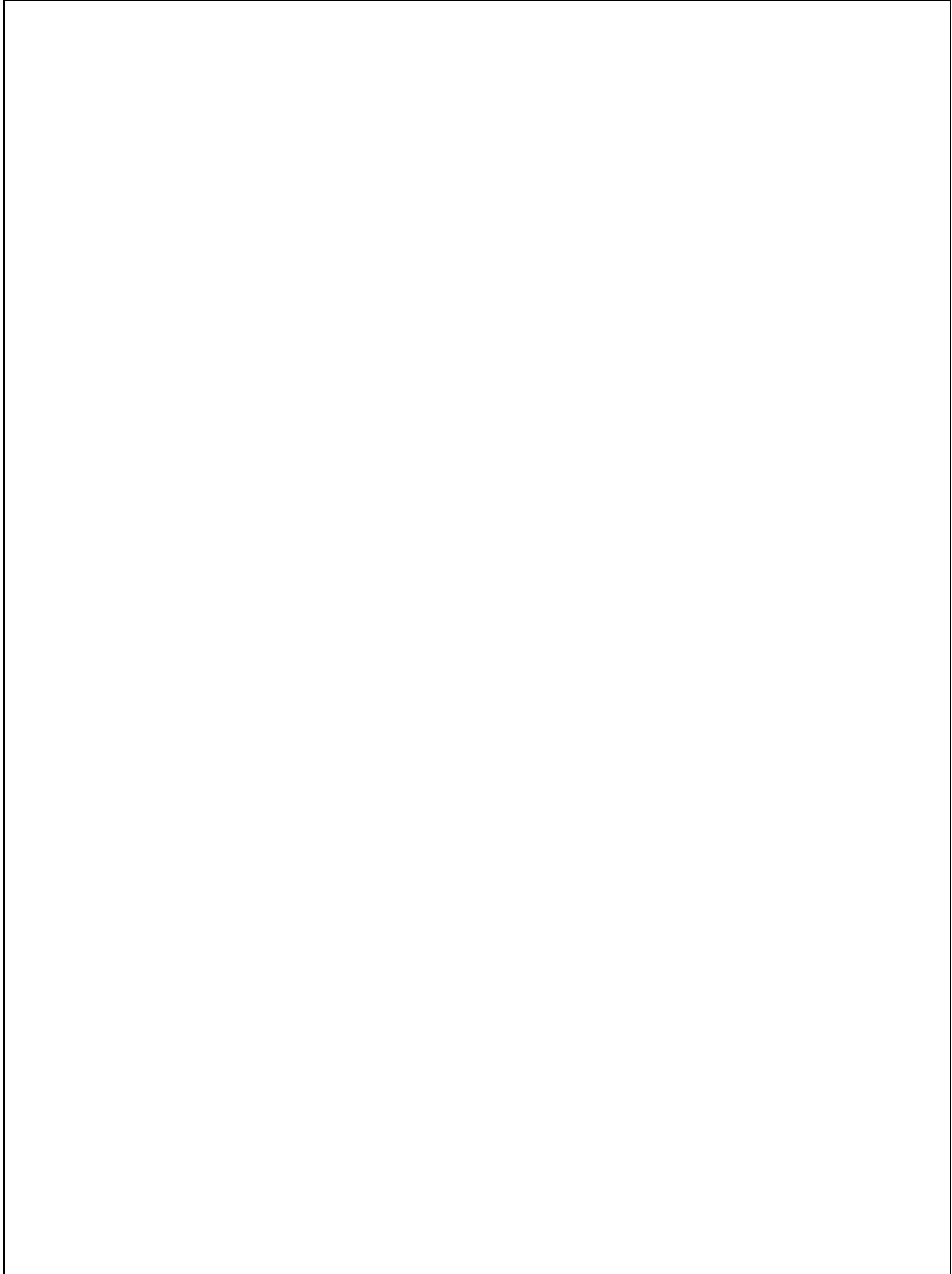
YW41 Ensure health and safety requirements are met in your area of responsibility (Management and leadership E6) At what level do you believe the student performed in this standard?

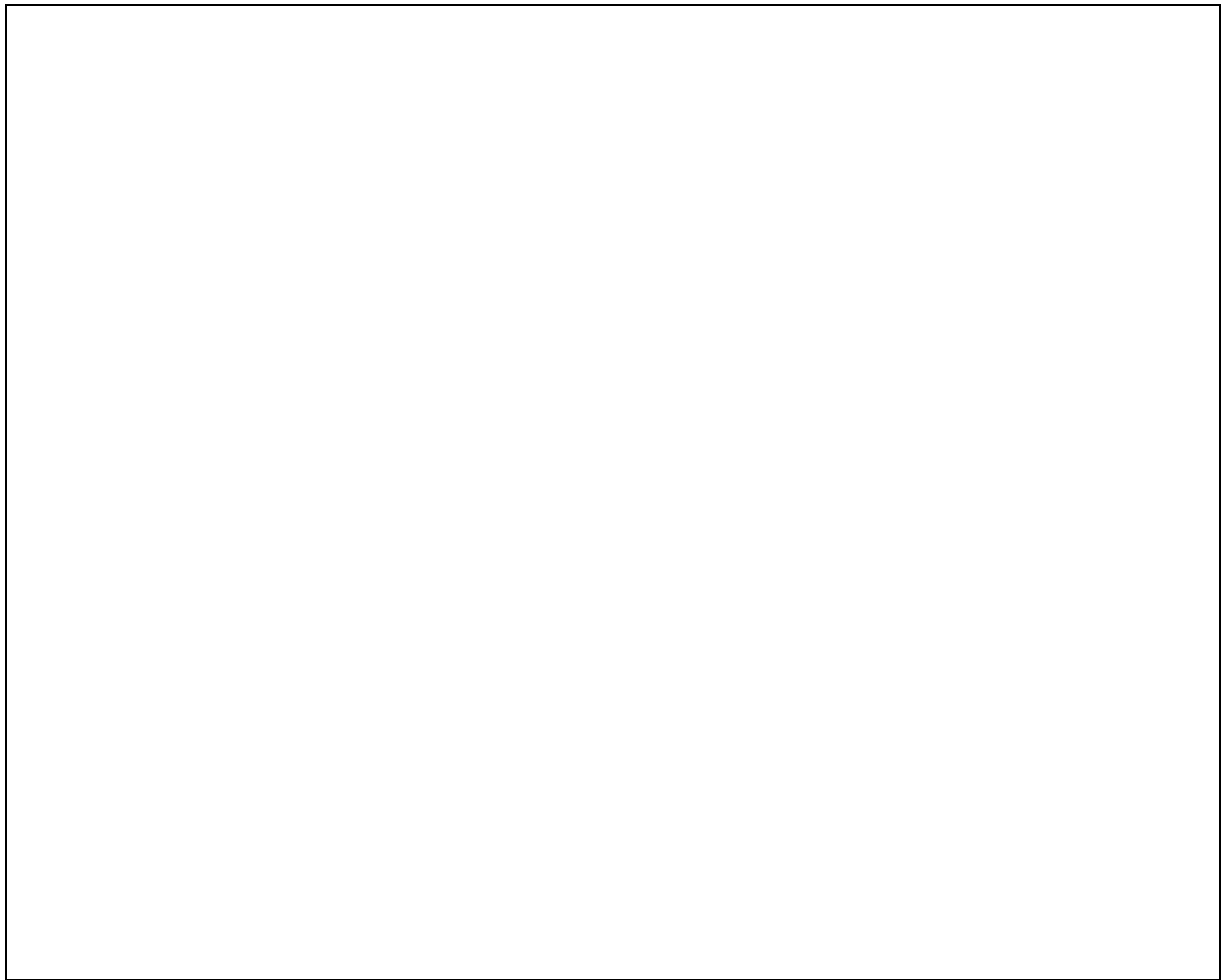
Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

Please make any other comments about the placement in the space below:

A large, empty rectangular box with a thin black border, intended for the user to provide additional comments or feedback regarding the placement of an element.



SIGNED:

Fieldwork Supervisor

DATE: