

## Placement Task F:

### Fieldwork Supervisor's Report & Assessment

**YW11 Plan, prepare and facilitate activities with young people.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW12 Work with young people to manage resources for youth work activities.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW13 Support young people in evaluating the impact of youth work activities** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW14 Facilitate young people’s exploration of their values and beliefs.**

At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio’s appendices:

**YW15 Advocate on behalf of young people and enable them to represent themselves to others.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW16 Enable young people to access information to make decisions.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW17 Work with young people in promoting their rights.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW18 Explore with young people their wellbeing.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:



**YW19 Work with young people to safeguard their own welfare.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW20 Embed organisational policy for the protection and safeguarding of young people.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW 21 Develop a culture and systems that promote inclusion and value diversity.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW22 Ensure that youth work activities comply with legal, regulatory and ethical requirements.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW23 Investigate the needs of young people and the community in relation to youth work.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

**YW24 Evaluate and prioritise organisational requirements for youth work activities.** At what level do you believe you performed in this element?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on your performance criteria, knowledge/understanding and your values/behaviours in this standard in the space below and wherever appropriate provide evidence within the portfolio's appendices:

## Placement Task F:

### Fieldwork Supervisor's Report & Assessment

**YW11 Plan, prepare and facilitate activities with young people.** At what level do you believe the student performed in this element?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW12 Work with young people to manage resources for youth work activities.**

At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied



**YW13 Support young people in evaluating the impact of youth work activities.**

At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied.

**YW14 Facilitate young people's exploration of their values and beliefs.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW15 Advocate on behalf of young people and enable them to represent themselves to others.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW16 Enable young people to access information to make decisions.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW17 Work with young people in promoting their rights.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW18 Explore with young people their wellbeing.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑		advanced beginner ↑ level ↑		competent ↑ level ↑		proficient ↑ level ↑		expert ↑ level ↑	

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW19 Work with young people to safeguard their own welfare.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW20 Embed organisational policy for the protection and safeguarding of young people.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied



**YW 21 Develop a culture and systems that promote inclusion and value diversity.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW22 Ensure that youth work activities comply with legal, regulatory and ethical requirements.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW23 Investigate the needs of young people and the community in relation to youth work.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

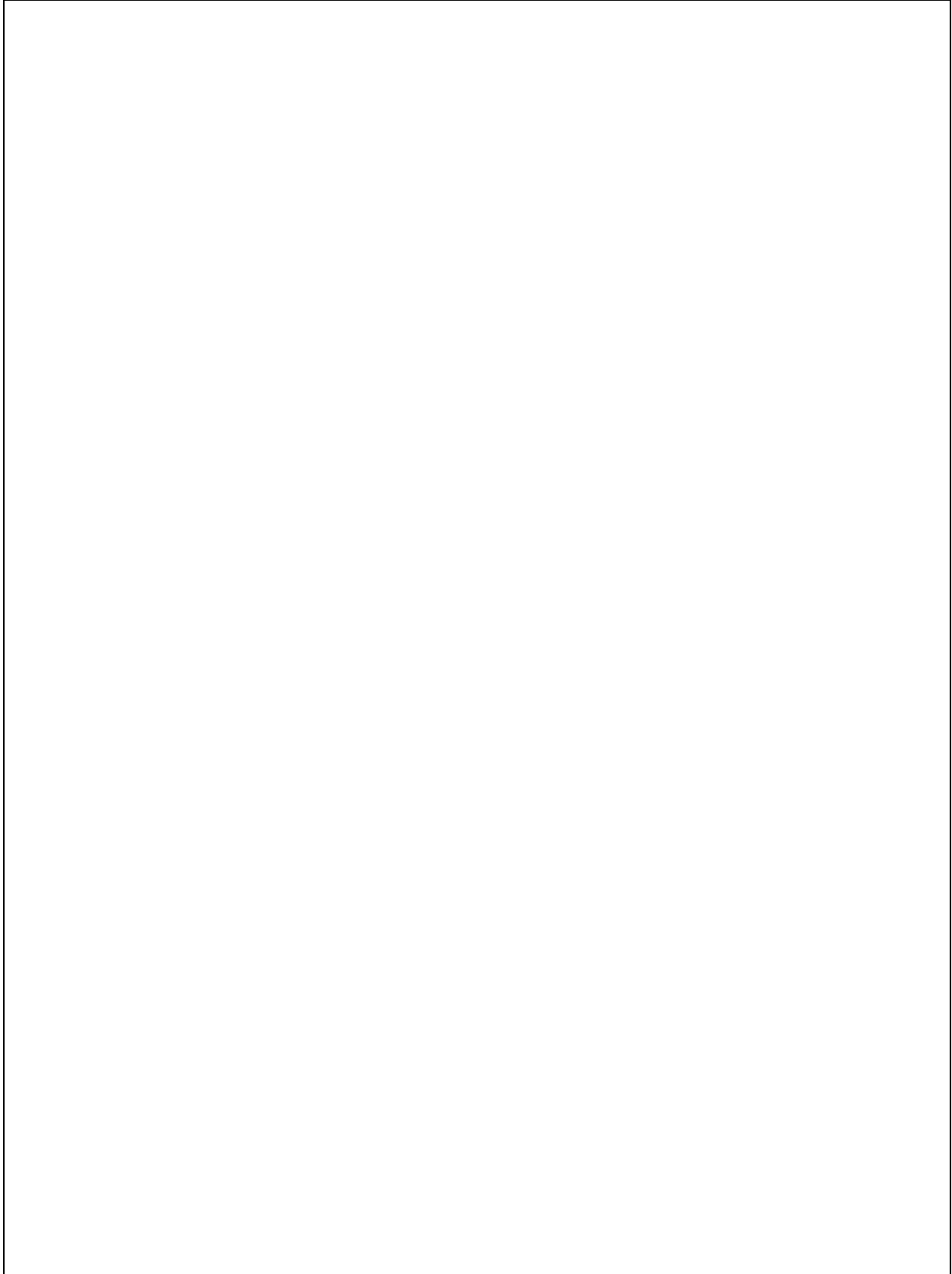
**YW24 Evaluate and prioritise organisational requirements for youth work activities.** At what level do you believe the student performed in this standard?

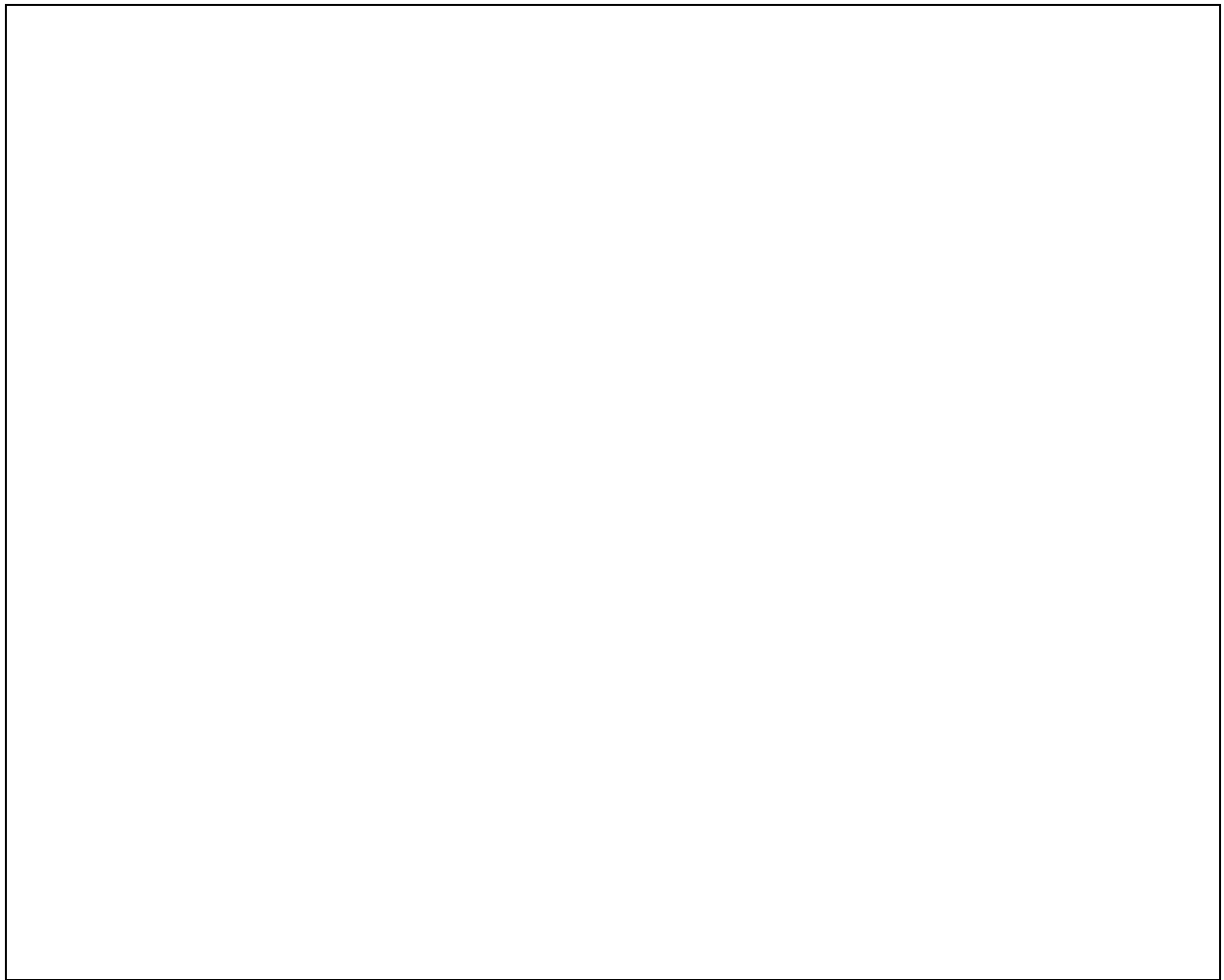
Please tick only one empty box below ↓

novice/early days		advanced beginner		competent		proficient		expert	
↑	level	↑	↑	level	↑	↑	level	↑	↑

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**Please make any other comments about the placement in the space below:**

A large, empty rectangular box with a thin black border, intended for the user to provide additional comments or feedback regarding the placement of an element.



SIGNED: .....

Fieldwork Supervisor

DATE: