

## **Placement Task F:**

### **Fieldwork Supervisor's Report & Assessment**

**YW01: Initiate, build and maintain purposeful relationships with young people.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW02 Assist young people to express and to realise their goals.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW03 Engage with communities to promote the interests and contributions of young people.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW04 Develop productive working relationships with colleagues and stakeholders to support youth work.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW05 Enable young people to use their learning to enhance their future development.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW06 Enable young people to work in groups.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW07 Encourage young people to broaden their horizons to be effective citizens.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW08 Support young people to identify and achieve aims.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied



**YW09 Support young people in their understanding of risk and challenge.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student's performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**YW10 Facilitate young people’s empowerment through their active involvement in youth work.** At what level do you believe the student performed in this standard?

Please tick only one empty box below ↓

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
novice/early days ↑ level ↑	advanced beginner ↑ level ↑	competent ↑ level ↑	proficient ↑ level ↑	expert ↑ level ↑					

Please comment on the student’s performance criteria, knowledge/understanding and their values/behaviours in this standard in the space below with reference to any evidence that they might have supplied

**Please make any other comments about the placement in the space below:**

SIGNED: .....

Fieldwork Supervisor

DATE:

