

**UNIVERSITY OF CUMBRIA**

**COURSEWORK REASSESSMENT REQUIREMENT**

|  |
| --- |
| **Module Code: LAWS4211** |
| **Module Title:****Constitutional law** |
| **Tutor:****F Boyle** |
| **Title of the item of work:****Coursework 1 and 2**  |
| **Wordage:****1 – 700 words****2 – 1500 words** |
| **Details and Criteria: ( Please attach additional sheets if necessary)****Coursework 1 – 30%**There is a **700 maximum word limit** excluding the footnotes and bibliography. Further information regarding content and format can be found within the **Law Coursework Guide**.**Discuss whether you think that the UK would benefit from having a written constitution.****Learning outcomes:**1. Appreciate the purpose of a constitution with particular reference to the UK and use anticipatory thinking to consider possible changes in the context of uncertain knowledge of the future.
2. Apply systems thinking to understand the sources, concepts and principles relating to the UK’s constitutional system and its operation.
3. Understand how rights are protected within the UK’s constitutional system.
4. Identify areas of contemporary debate relevant to public law.
5. Work both collaboratively and independently to present clear and reasoned discussion and analysis of relevant issues and/or case law.

**Coursework 2 – 70%**There is a **1500 maximum word limit** excluding the footnotes and bibliography. Further information regarding content and format can be found within the **Law Coursework Guide**.**“We should take care not to overestimate the differences between written and unwritten constitutions: large parts of the UK constitution are written, whilst large parts parts of the constitutions of states with a capital c Constitution lie outside of that document” Nick Barber, quoted in The United Kingdon constitution – a mapping exercise. House of Commons library 2025****Explain the statement above and discuss, using comparisons with a state with a capital c Constitution, the extent to which you agree.****Learning outcomes**1. Appreciate the purpose of a constitution with particular reference to the UK and use anticipatory thinking to consider possible changes in the context of uncertain knowledge of the future.
2. Apply systems thinking to understand the sources, concepts and principles relating to the UK’s constitutional system and its operation.
3. Understand how rights are protected within the UK’s constitutional system.
4. Identify areas of contemporary debate relevant to public law.
5. Work both collaboratively and independently to present clear and reasoned discussion and analysis of relevant issues and/or case law.
 |
| **SUBMISSION DATE AS PER STUDENT PORTAL***(please tick as appropriate but must be completed)*To be submitted by ***XX:XX PM*** on ***XX/XX/XXXX*** in accordance with instructions given by the course team. If you are posting your course work the receipt of postage must be by date and time of submission, you may be asked to present this.To be submitted through the Blackboard module site by 2nd May 2025x |