## **Planning Checklist**

## Firstly, make sure you know where to find:

- **1. University Assignment Guidelines -** <a href="https://my.cumbria.ac.uk/Student-Life/Your-Studies/Your-Course/Assignments/">https://my.cumbria.ac.uk/Student-Life/Your-Studies/Your-Course/Assignments/</a>
- 2. Blackboard via the Student Hub

Activity	Hints and Tips	Additional Help	Tick whe n done !!
Find and print off assignment briefs. Make a note of all deadlines.	<ul> <li>Find module guides on Blackboard.</li> <li>Print off the Learning Outcomes too</li> </ul>	Via the StudentHub	
Note down any additional instructions given by tutors including marking criteria	In lectures or from Blackboard		
Digest brief	<ul> <li>Do you understand it?</li> <li>Read it a few times</li> <li>Any queries check with tutor</li> <li>Find the Learning Outcomes</li> </ul>	https://my.cumbria.ac.uk/media/ MyCumbria/Documents/Library/ Understand-the-Essay- Question.pdf	
Start a plan	<ul> <li>Use Learning Outcomes as headings</li> <li>Use Mindmaps or lists – whatever works best for you</li> </ul>	Mindmapping software on University computers  Use ASK (Assignment Survival Kit) to work out how long it will take <a href="http://www.staffs.ac.uk/ask/">http://www.staffs.ac.uk/ask/</a>	
Start your research	Use reading list link from Blackboard modules		

	<ul> <li>Onesearch to look for other material</li> <li>Try our subject pages for to find the most relevant eresources for your course</li> <li>Use the Internet but evaluate carefully</li> </ul>	Onesearch from Student Hub  Subject Resources page https://my.cumbria.ac.uk/subjects  Try Google Scholar - https://my.cumbria.ac.uk/Studen t- Life/Learning/Resources/Eresourc es/Google-Scholar/
Add ideas and topics to your plan	Active reading – think about how relevant the ideas you find are to your plan	https://my.cumbria.ac.uk/Studen t-Life/Learning/Skills- Cumbria/Academic-Reading/
Evaluate the ideas found	<ul> <li>Choose the best ones to answer the brief.</li> <li>Work out why.</li> </ul>	
Start writing	Read our hints and tips about how to structure your assignments	https://my.cumbria.ac.uk/Studen t-Life/Learning/Skills- Cumbria/Academic-Writing/
Draft, redraft, proofread	<ul> <li>Ask a family member or friend (but not a student on your programme) to proofread it.</li> <li>Read it aloud to see if it makes sense</li> </ul>	Are you using the right format - https://my.cumbria.ac.uk/Studen t-Life/Your-Studies/Your- Course/Assignments/
Submit via your Blackboard module site	Ideally a few days before the deadline so you can edit if need be	Try it out in the <b>Turnitin Text Area</b> on <b>Blackboard</b> to check for plagiarism. In Blackboard click on 'Students'.

## **Future Planning – think about:**

- 1. How long did your essay take? Do you need to change your approach?
- 2. Use formative assessments to help develop your skills
- 3. Apply tutor feedback from your summative assessments
- 4. Seek help from your tutor or go to the <a href="mailto:skills@cumbria">skills@cumbria</a> website <a href="mailto:https://my.cumbria.ac.uk/Student-Life/Learning/Skills-Cumbria/">https://my.cumbria.ac.uk/Student-Life/Learning/Skills-Cumbria/</a>